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| I Year – I SEMESTER | | L | T | P | C |
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| ENGLISH LAB (HS1102) | | | | | |

Prerequisite Course: Students are expected to involve in the reception process actively and take part in producing (a talk / a text), giving way to assess and upgrade their skill set effectively.

Course Learning Objectives: The Laboratory is designed to train students in receptive (listening and reading) as well as productive and interactive (speaking and writing) skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language in academic/ workplace contexts.

Course Outcomes:

Upon completion of the course, the student will be able to achieve the following outcomes.

| CO | Course Outcomes | POs |
|-----------|--|------------|
| CO1 | To develop and improve listening Skills | 8 |
| CO2 | To develop and improve speaking Skills | 8 |
| CO3 | To develop and improve reading Skills | 8 |
| CO4 | To develop and improve writing Skills | 8 |
| CO5 | To develop and improve Team Building Skills | 8 |
| CO6 | To provide a primary exposure to employability | 7 |

Syllabus:

UNIT I:

Vowels, Consonants, Pronunciation, Phonetic Transcription

UNIT II:

Past tense markers, word stress-di-syllabic words, Poly-Syllabic words

UNIT III:

Rhythm & Intonation

UNIT IV:

Contrastive Stress (Homographs)



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R-19 Syllabus for CE - .JNTUK

UNIT V:

Word Stress: Weak and Strong forms
Stress in compound words

References books

1. Infotech English, Maruthi Publications (with Compact Disc).
2. Exercises in Spoken English Part 1,2,3,4, OUP and CIEFL.
3. English Pronunciation in use- Mark Hancock, Cambridge University Press.
4. English Phonetics and Phonology-Peter Roach, Cambridge University Press.
5. English Pronunciation in use- Mark Hewings, Cambridge University Press.
6. English Pronunciation Dictionary- Daniel Jones, Cambridge University Press.
7. English Phonetics for Indian Students- P. Bala Subramanian, Mac Millan Publications